Oranga Tamariki programme

Children in Hardship: Holistic service guidelines

Purpose: To assist client to identify their hopes, dreams and wishes and determine their goals

Sources: Children and young People: Indicators of Wellbeing in New Zealand 2008 (Ministry of Social Development)

Tuituia framework (Oranga Tamariki)

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| **Domain** | **Interventions for consideration: Child** | **Interventions for consideration: Family** |
| **Health** | Oral Health: Guidance/Refer |  |
|  | Obesity: Insights and change tools | Obesity: Nutrition and healthy cooking at low cost |
|  |  | Active children: Parenting tools |
|  |  | Reducing screen-time:Parenting tools |
|  |  | Children and sleep: Parenting tools |
|  | Cigarette smoking: Cessation guidance and support | Cigarette Smoking: Cessation guidance and support |
|  | Drugs and Alcohol: Guidance/Collaborate |  |
|  | Mental Health: Guidance/Refer |  |
| **Care & Support** | Relationship with parents: Tools/collaborate | Relationship with child: Tools/collaborate |
|  | Violence in the home: Collaborate | Violence in the home: Collaborate |
|  | Solo/Young parent: Guidance and tools |  |
| **Education** | School truancy: Guidance/Collaborate | The importance of Early Childhood Education |
|  | Reading literacy: Collaborate | School truancy: Guidance/tools |
|  | Mathematical literacy: Collaborate |  |
|  | Scientific literacy: Collaborate |  |
|  | Early school leaving: Influence and support |  |
|  | Qualifications: Influence and support |  |
| **Economic Security** | Unemployed/Low earnings: Support tools/ Employment tools | Parent not in paid work/low income: Support tools and/or Employment tools |
| **Safety** | Risk taking behaviour (theirs or others): Guidance/refer | Risk taking behaviour: Guidance/Collaborate |
|  | Bullying issues: Guidance/collaborate | Parenting styles: Guidance |
|  | Criminal/crime fear: Guidance/collaborate |  |
| **Rights** | Discrimination Issues: Guidance/collaborate |  |
|  | Ability to participate in decisions which affect them: Guidance | Child participation in decisions which affect them: Guidance |
| **Justice** | Take responsibility for their actions/ Reduce offending: Guidance/Collaboration |  |
| **Cultural Identity** | Aware of and able to participate in culture and values important to them: Guidance and support/collaboration | Support children to participate in culture and values important to them: Tools |
| **Social Connectedness** | Access to phone and internet: Guide, advocate  Able to participate in social, cultural and recreational activities  Healthy relationships  Social responsibility | Access to phone and internet: Guide, advocate |
| **Environment** | Lives in a healthy environment | Healthy Homes: Guidance and support |